Planning Worksheet - Visioning

In the simplest things in our lives, we decide what we want to accomplish before we start trying to figure out how to do it. With larger issues of greater significance we often don’t take this approach. For whatever reason, we start to work without deciding specifically what we want to have accomplished when we are through with that work. The work just draws us in – sometimes there is so much to do that there’s no time to think.

**How can you decide what to do if you don’t know where you want to be after you’ve done it? Begin with the end in mind.**

Last Spring you worked with your team to begin to develop a plan of instructional improvement connected to the QLE for your school. Many of you chose to dig into the QLE through the lens of literacy, others have chosen engagement, numeracy or 21st century skills.

**If you were to give a white paper test to your staff today, would they be able to explain specifically, how their teaching and the experience of students will look different in 3 years as a result of your goals? How their teaching and the experience of students will look different by the end of this year?**

Planning questions that follow are provided to guide your thinking and the planning of your LST. The clearer your goals, the more likely you are to achieve them.

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| **If you were to walk in the doors of your school in 3 years, what would teacher practice and the experience of students look like as a result of your instructional improvement work?** | |
| Teacher Practice | Student Learning Experience |
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